



IB Parent Information Evening

Thursday October 19, 2023



Prayer

Creator God,
With a spirit of gratitude, we humbly thank you for all that you have provided for us that helps us to become better people, people who are ready to spread your love and wisdom to all whom we encounter. Bless all those present here today that we might be inspired by your mercy to continue to grow in knowledge and kindness so that we can build a more just community and a more peaceful world.

FMM Land Acknowledgement

We come together to acknowledge the First Nations land that we stand on, and recognize the contributions of Original People yesterday and today in the community we now call Markham.

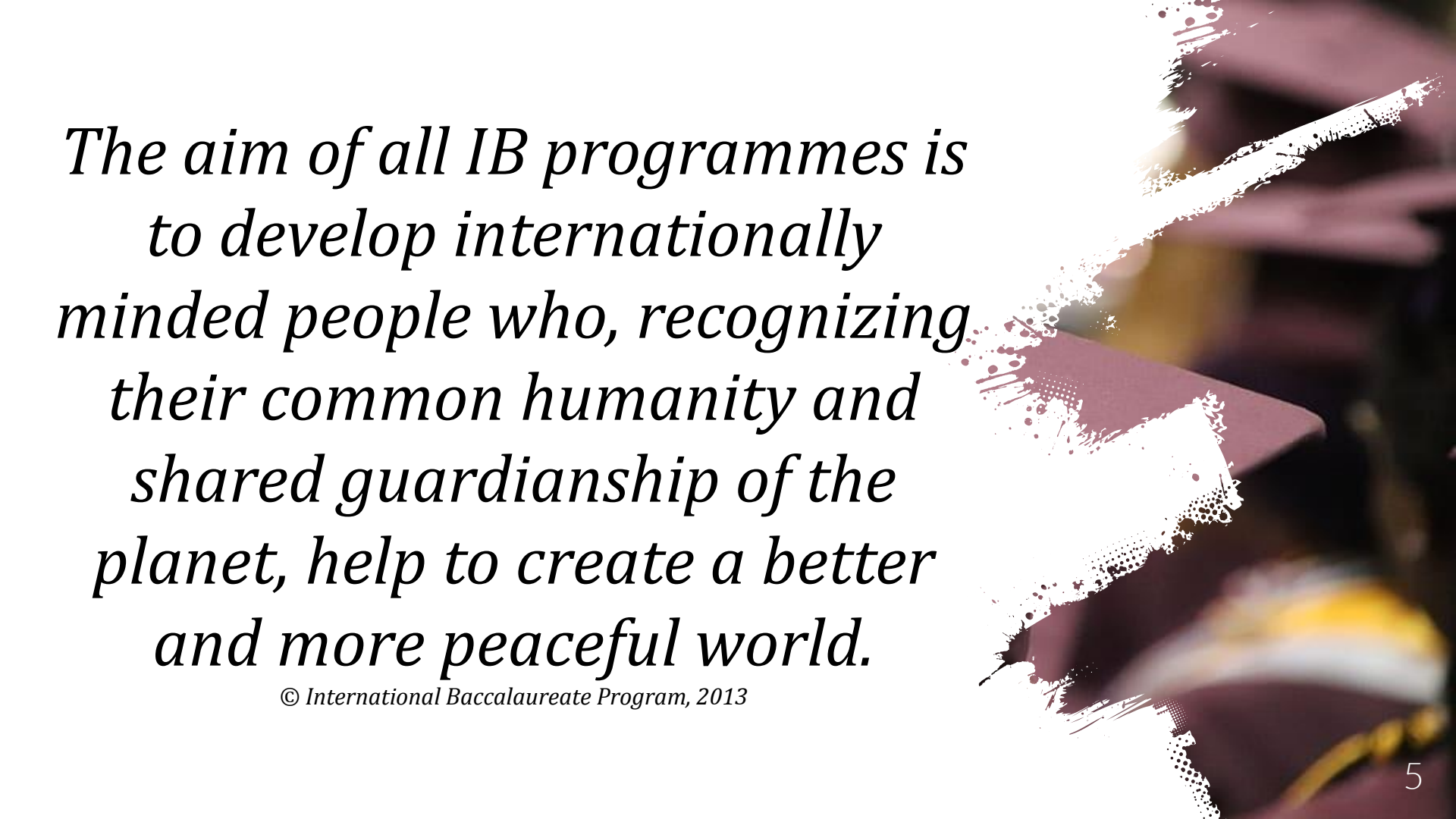
We acknowledge the communities of the East, South, West, and Northern directions, particularly the Haudenosaunee, Huron-Wendat, and Anishinaabe.

We respectfully acknowledge those who have walked on the land, those who walk on it now, and future generations who have yet to walk upon it. We will make every effort to commit to living in harmony, building relationships, and increasing awareness.



Greetings from the
Principal

Ms. Camille Robinson



*The aim of all IB programmes is
to develop internationally
minded people who, recognizing
their common humanity and
shared guardianship of the
planet, help to create a better
and more peaceful world.*

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Gr 9 & Gr 10 Pre-Diploma Programme

- *can I handle the programme?*
- *maintain a 75% average
within all subject areas*



Understanding the
OSSD Graduation
Requirements with
IB

Group 1

Language & Literature

(Literature HL/SL)

Group 2

Language
Acquisition

(French SL)

Group 4

Science

(Chemistry HL/SL

Biology HL/SL

Physics SL)

Group 6

Arts & Electives

(Visual Arts SL)

Group 3

Individuals & Society

(History HL, Economics HL

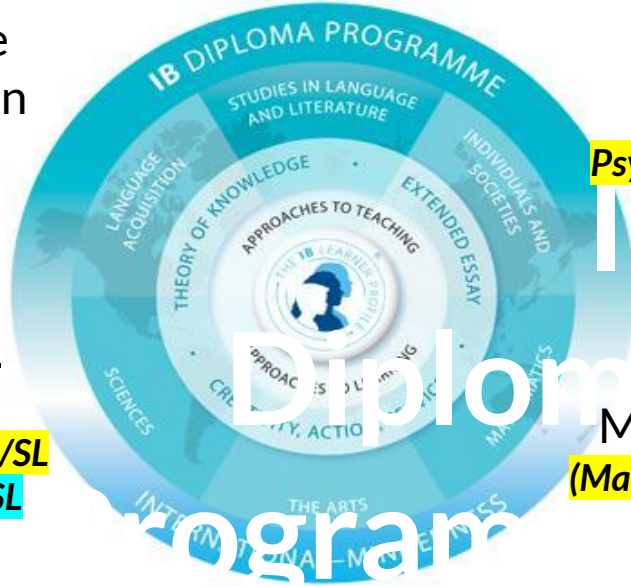
Psychology SL, Business Management SL)

Group 5

Mathematics

(Mathematics HL/SL)

Group 6 subject
may be
substituted with
another course
from Group 3 or 4



The Central Elements

Theory of Knowledge (TOK)

Focus on Connection between disciplines and the ways of 'knowing'.

Creativity, Activity, Service (CAS)

150 hours of Experiential Learning & Co-Curricular activities

Extended Essay (EE)

3500-4000 word essay in a subject of the student's choice

Develops independent research and writing skills expected by universities

The **Components** of the **Diploma Program (DP)**

- ◆ **3** subjects at the **Higher Level (HL)**
⇒ **240 hours**
- ◆ **3** subjects at the **Standard Level (SL)**
⇒ **150 hours**
- ◆ **Core Elements**
⇒ **TOK** ⇒ **CAS** ⇒ **EE**

What to expect...

Rigorous coursework that requires independent study and self-discipline to complete the core components of the Extended Essay and TOK Essay in addition to regular subjects

Demonstrate proficiency in all subject fields: arts, humanities, science, math, language

Go above and beyond to get involved in activities outside the classroom (sports and community service)

IB **Statistics** Worldwide

Diploma Pass Rate (May 2022)

- ➔ World **85.85%**
- ➔ Canada **91%**
- ➔ FMM **97%** over the past 10 years

Worldwide Mean Grade **5.12**

IB Assessments Explained

- External: marks awarded for Final Exams
- Internal Assessments: marks given by subject teachers
- 45 is total points possible: 42 from subjects & 3 from TOK & EE
- Diploma is awarded to students who gain at least 24 points and meet all required conditions (see [FMM IB Website](#) for further details)

The FMM Core Delivery Plan

- added instructional support for EE & TOK
- Concentrated support from the EE Coordinator & TOK teacher
- allows for greater student success in these Core areas

IB Assessments

- Marking schemes
- Subject-Specific Grade Boundaries
- Range 1-7
- IB Level is equated in the [Table of Equivalency](#)
- Apply to UK, US, BC, SK & NS universities with IB Grades 1-7
- ON universities receive percentage & IB grades

IB Marking & Equivalencies

Grades of 1-7 are awarded in each of the 6 subject areas.

English \Rightarrow 7

Science \Rightarrow 7

French \Rightarrow 7

Math 7 \Rightarrow 7

History \Rightarrow 7

Arts or Electives \Rightarrow 7

(Highest possible score = **42** in 6 subject areas)

TOK & EE \Rightarrow 3 points

+ _____ (total of 6 subject areas)

Perfect Score = 45 points

IB Level	Ontario %
7	97 - 100
6	93 - 96
5	84 - 92
4	72 - 83
3	61 - 71
2	50 - 60
1	Failing Grade

IBSO Table of Equivalency



Why do
Universities
value
IB students?

Why take on the IB challenge?

1. It shows that a student can take on a challenge.
2. It shows that a candidate has breadth of knowledge.
3. It shows that a student is a well-rounded person.

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.



Grade 11 & Grade 12

● **Assessment Expectations for
May 2024**

Assessment Timelines

September 2023

IB Y2: Extended Essay Completion

January 2024

IB Y1/IB Y2: Mock Exams

February 2024

IBY2: TOK Essay

March/April 2024: Internal Assessments Submitted

IBY1: French Oral Exams

IBY2: Verification of 150 CAS hours

May 2024

IBY1: French SL Exam

IBY2: 5 written IB Exams

What will the IB Program ultimately do for the Student?

- Individuals who are able to think about themselves, others and the world around them.
- Lifelong learners who are adept at taking on challenges and thriving
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Helping our IB students achieve their goals

- IB trained teachers
- Skill building in the classroom
- Mock Exams
- Balanced timeline for assessment deadlines
- Mental health supports
 - October 16th: IBY2 Fall Retreat
 - October 17th/24th: IBY1 Mental Health workshops
 - February 2024: IBY1: Winter Retreat
 - March 2024: Parent Workshop - Supporting students

A circular graphic with a splatter border containing a landscape scene of mountains and a lake. The text "Thanks!" is centered in the upper half, and "Any questions?" is centered in the lower half.

Thanks!

Any questions?